The basic Ellomwe

PRIMER LESSON

PART 1:

'Name card' and 'lesson number` activities



See the teacher's guide page 2

Review of the previous

(2)

lesson See the teacher's guide page 2

- Learners read key words and built words from previous 2 lessons
- Learners write letters and key words from previous 2 lessons
- Learners read story of the previous lesson

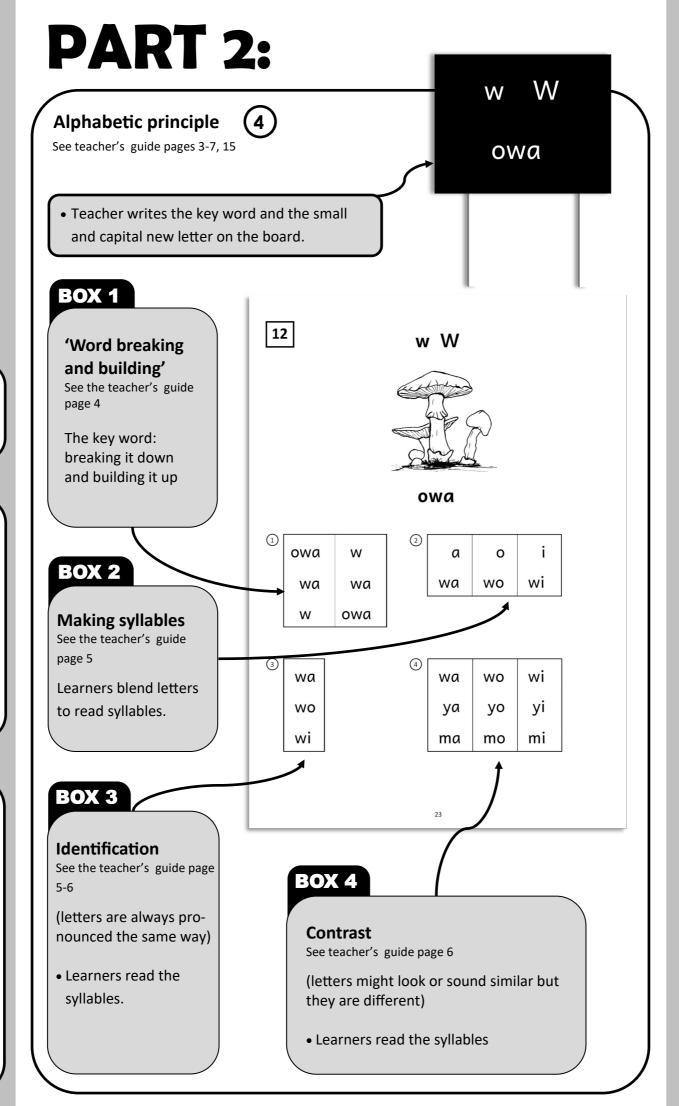
Phonemic awareness



See the teacher's guide page 2, 15

No writing!

- · Introduction of the key word (riddle, story, picture)
- Clapping the syllables and counting them
- The new sound and its position in the word
- Teacher says words with or without the
- · Learners say words with the new sound



PART 3:

Vocabulary and

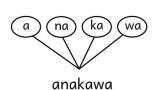
word building See teacher's guide page 6,16

Learners read syllables to form words.

 Learners give other associated words







Comprehension



See teacher's guide

page 7,16

- Learners read the story silently.
- Teacher asks questions

Fluency

- Learners read the story out loud
- Teacher reads the story.

Onani owa wa Mariya. Nowa anaveka owa wa Mariya. Maya waya wa Mariya waveke owa. Mariya anakawa owa.





PART 4:

Writing practice

See teacher's guide page 8-10, 16

First the small letter:

- Teacher writes and explains in the air
- Learners trace the letter on the black board
- Learners trace the letter in the primer
- Learners write in the exercise book (letter and key word)

Then same steps for the capital letter and the number.



