

PRIMER LESSON

PART 1:

1 'Name card' and 'lesson number' activities

See the teacher's guide page 2

2 Review of the previous lesson

See the teacher's guide page 2

- Learners read key words and built words from previous 2 lessons
- Learners write letters and key words from previous 2 lessons
- Learners read story of the previous lesson

3 Phonemic awareness

See the teacher's guide page 2, 15

No writing!

- Introduction of the key word (riddle, story, picture)
- Clapping the syllables and counting them
- The new sound and its position in the word
- Teacher says words with or without the new sound
- Learners say words with the new sound

PART 2:

4 Alphabetic principle

See teacher's guide pages 3-7, 15

- Teacher writes the key word and the small and capital new letter on the board.

BOX 1

'Word breaking and building'

See the teacher's guide page 4

The key word: breaking it down and building it up

BOX 2

Making syllables

See the teacher's guide page 5

Learners blend letters to read syllables.

BOX 3

Identification

See the teacher's guide page 5-6

(letters are always pronounced the same way)

- Learners read the syllables.

BOX 4

Contrast


See teacher's guide page 6

(letters might look or sound similar but they are different)

- Learners read the syllables

12

w W



owa

1

owa	w
wa	wa
w	owa

2

a	o	i
wa	wo	wi

3

wa
wo
wi

4

wa	wo	wi
ya	yo	yi
ma	mo	mi

23

w W

owa

PART 3:



5 Vocabulary and word building

See teacher's guide page 6,16

Learners read syllables to form words.

- Learners give other associated words

No wa

Nowa

a na ka wa

anakawa

6 Comprehension

See teacher's guide

page 7,16

- Learners read the story silently.
- Teacher asks questions

Fluency

- Learners read the story out loud
- Teacher reads the story.

Onani owa wa Mariya. Nowa anaveka owa wa Mariya. Maya waya wa Mariya waveke owa. Mariya anakawa owa.

12

w W

24

PART 4:



7 Writing practice

See teacher's guide page 8-10, 16

First the small letter:

- Teacher writes and explains in the air
- Learners trace the letter on the black board
- Learners trace the letter in the primer
- Learners write in the exercise book (letter and key word)

Then same steps for the capital letter and the number.